

AN ANALYSIS OF SCHOOL-BASED CURRICULUM DEVELOPMENT: THE TAIWANESE SCHOOL OF MELBOURNE

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ABSTRACT

School-based curriculum development (SBCD) has conceived as an alternative school management strategy and has been an international trend since past decade. This report reviews some articles from renowned academic journals that are related to school-based curriculum development to obtain concise understanding into the theoretical and practical implications of school-based curriculum development in education context. First, this report starts with the literature review that is summarized the contemporary issues of SBCD from a set of readings. Second, this report presents a situation analysis of Taiwanese school of Melbourne where implements SBCD, and some implications and reflections will be discussed in terms of analyzing school situation, planning professional development, improving assessment methods and implementing evaluation policy. Finally, this report will conclude the theoretical, practical and findings to provide a set of recommendation for the school principal to practice school-based management and improve consistent administrative procedure for implementing the principles and processes of SBCD in School.

KEYWORDS: *School-Based Curriculum Development (SBCD), Reflection, Involvement*